

A top-down view of a desk with various items: a smartphone, a pencil, a pair of glasses, a laptop keyboard, and a cup of coffee on a saucer.

Drinking from the Firehose: Semester Conversion, Post-COVID- 19 Instruction, and LMS Transition

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Introductions

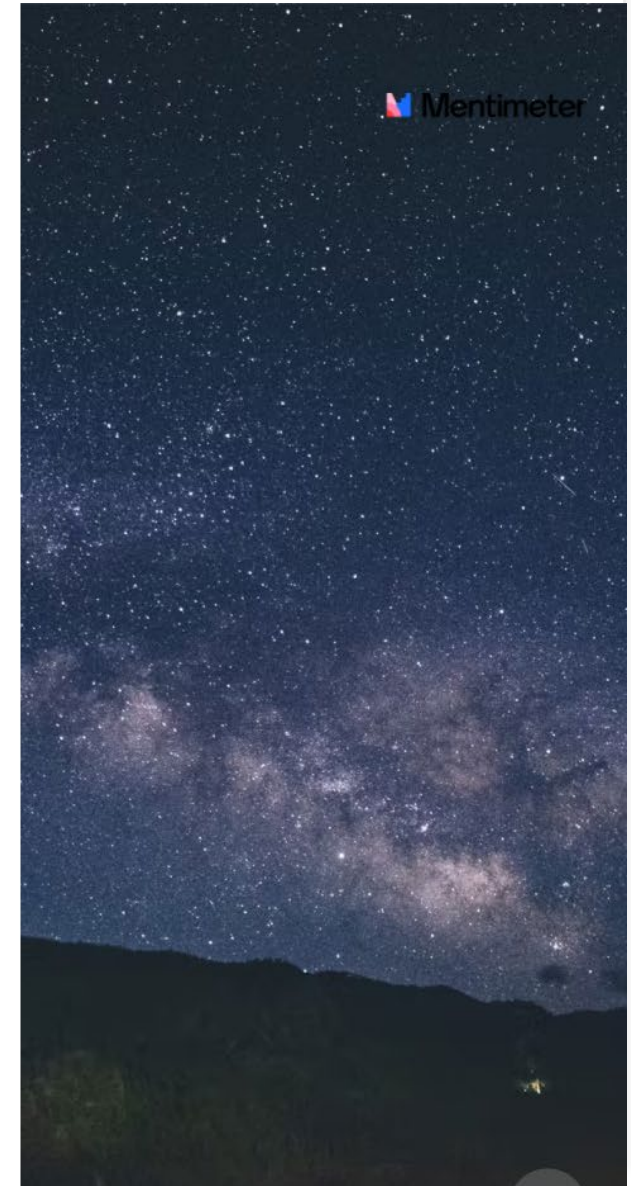
- Who we are
- What we are going to talk about
 - Coping with consecutive/concurrent major change
- Why we are talking about it
 - Change = stress
 - Change affects faculty, students, and staff

Go to Menti.com and enter code provided in the chat!

GRAPPLING WITH COVID-19

Describe March-December 2020 for you and/or your institution.

Press S to show image



How did you and/or your
institution cope with this
time period?

Have there been any other major changes at your institution in the last three academic years?



Setting the Scene

2019: Q2S imminent

- Semesters *will* start Fall 2020. Can't postpone

March-June 2020:
Pandemic response

- Workshops, webinars, recordings, how-to guides. Hire more people.

Summer 2020:

- Q2S prep, virtual teaching, LMS transition afoot

Fall 2020

- Semesters! Remote teaching. Why not Canvas?

Spring/Summer 2021

- Canvas pilot, prepare for return to campus

Fall 2021

- Canvas is here! NGSC



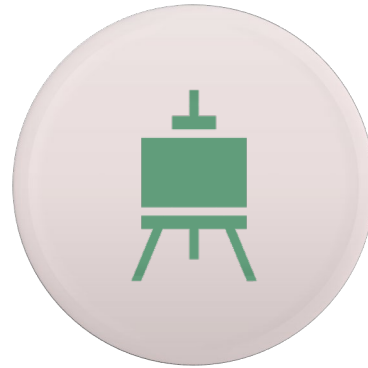
How are we doing?



What we created



**CSUSB CANVAS
QUICK START GUIDE**



**ESSENTIALS OF TEACHING
WITH CANVAS**



**BEST PRACTICES FOR
COSYNCHRONOUS TEACHING**

Essentials of Teaching with Canvas

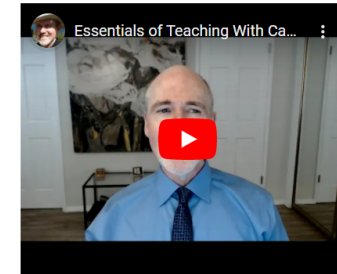
Self-paced
asynchronous

8-10 hours of
work

Optional
hands-on
exercises

Assessments
required

Badge
earned upon
completion



Welcome! We are excited to have you here! Please take a moment to watch the short welcome video from ATI Director Dr. Bradford Owen at left to learn about the course before you begin.

Facilitators: CSUSB Academic Technologies and Innovation (ATI) Team


To Begin: Go through Module 1 (M1) by clicking on Start Here below. Have a question? Click on [Help/Support](#).

[Start Here](#)




Best Practices for Cosynchronous Teaching


▼ Module 0: Getting Ready for the Cosynchronous Self-Paced Course

 **Best Practices in Cosynchronous Teaching Self-Guided Course-2**
Viewed

 **Module 0 Overview**
Mark done

 **Module 0 Deliverable: Check in With Yourself**
| Submit

 **0.1 Setting Expectations**
Marked done

 **0.2 Defining Terminology for Teaching/Learning Modalities**
Marked done

 **0.3 Defining Flexibility**
Mark done

 **Module 0 Deliverable: Introduce Yourself & Share Your Personal Goals**
Contribute

- Principal elements of the course:
 - Self-paced Asynchronous
 - Organized based on Best Practices
 - Pedagogy-Focused
 - Self-Reflection



So What?

- Focus on what *needs* to be done.
- Keep it simple!
- Teamwork
- Extend and receive grace

Q&A



Contact Us



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